Date: August 7, 2015

**Curriculum and Learning:**

Present Levels of Performance

*Johnny continues to amaze us with how much he is able to learn! Johnny can successfully perform the following tasks:*

* *Print his first and last name with verbal prompting.*

Johnny’s Disability interferes with his Learning in the following ways:

* *Johnny has difficulty sitting at a table and focusing on a task for long periods of time.*

Parent Concerns:

* *Johnny still hasn’t written anything other than his name independently.*

**Communication:**

Present Levels of Performance:

*Johnny is making wonderful progress with speaking. We still use pictures (PECS), but Johnny can do the following:*

* *Repeats phrases and words, and now makes comments and asks questions spontaneously!*

Johnny’s Disability interferes with his ability to communicate in the following ways:

* *Having autism, Johnny takes all phrases and metaphors literally. We have to be conscious of how we speak so we don’t confuse him.*

Our Concerns:

* *Johnny still does not communicate when he is in fear or in pain.*

**Emotional/Social Behavior:**

Present Levels of Performance:

*Johnny shows an interest in what other people are doing and talking about. We are so excited with what we’ve seen this past year! Johnny can do the following:*

* *Johnny participated in the Bowling Special Olympics and he loved it. He had so much fun, we’ll be doing it again this year!*

Johnny’s Disability interferes with his ability to socialize:

* *Johnny prefers to engage in self-stimulatory behaviors over making friends*

Our Concerns:

* *If we try to redirect Johnny from self-stimulating behaviors to engaging in a family activity, he sometimes cries or becomes aggressive.*

**Functional Independent Living Skills:**

Present Levels of Performance:

*Johnny is learning how to do new things independently. He can do the following:*

* *Pick out an outfit and come to breakfast fully dressed!*

Johnny Disability interferes with his ability to do things independently:

* *Johnny still relies on verbal prompts and cues to perform tasks.*

Our Concerns:

* *Johnny still has difficulty with buttons and buckles. We still buy clothing with an elastic waist because of this.*

**Healthcare:**

Present Levels of Performance: *This is the only domain that does not require Goals, Short-term Objectives, or Benchmarks. This domain only requires information and details on your child’s specific health care needs. Please try to be as specific as possible.*

* *Johnny has Diabetes. He requires medication to be given to him twice daily. Doses and times are: xxxxxxxxxxxxxxx.*
* *When Johnny’s sugar is high, he shows signs of: xxxxxxxxxxxxxx. When this happens, it is best to: xxxxxxxxxxxxxxxxx.*

**Our Concern:**

* *Johnny needs to snack frequently, and his sugar needs be checked three times a day or more.*