

Richie's Positive Behavior Support Plan: Access to Devices

What would define a successful experience (behavior and results)?

We would like for Richie to comply with being asked to conduct an activity or participate in something without being upset about putting away his device.

What patterns are affecting behavior during this routine?

Precipitating Circumstances
(What triggers problems)

When Richie is told to put away his iPad or told he cannot have access to it at the time.

Interfering Behaviors
(What child says or does)

He may moan, pace, and shriek – followed by aggression, property destruction, and/or self-injury.

Results of Behavior
(What child gets or avoids)

Although the iPad may be initially removed, he is often asked to do something (e.g., soft touch, brief task) and then the iPad is returned.

Proactive Strategies
(Arrangement and expectations)

**Make a picture of the iPad/device and put it on the schedule board after the activity expected.
Create a "First/Then" board to show when the iPad/device will be available again.
Create visual cards for "wait," "break," or "later," if an activity can be done at a later time.**

Teaching Skills
(Behaviors to be encouraged)

**Richie will ask for 1 more minute using a visual picture/or timer.
Richie will learn to let go of the device/iPad and/or complete other tasks first
Richie will engage in other interactive activities (e.g., teaching steps to making a turkey sandwich).**

Management Strategies
(Access to reinforcement)

**When Richie asks appropriately, provide the iPad or more time.
Remove the device when Richie engages in aggressive behavior.
The device will be placed where Richie can't access or see it.
Richie will be expected to show "Gentle Hands or touches" for X amount of time to earn time to play with the iPad again.
Richie will have to earn the device by completing a chore first (i.e., bring his clothes from hamper downstairs).**

What do we need to do to get these strategies in place?

We need to have visuals in place, such as a schedule board, pictures of the desired devices/items, a visual timer, and tasks/activities that need to be completed.

How will we determine if we are being successful?

We will continue to monitor Richie's progress by using our behavior tracking charts, and observe any changes in the pattern.