

Richie's Positive Behavior Support Plan: Attention

What would define a successful experience (behavior and results)?

We would like Richie to initiate play or connecting to members of the family and friends.

What patterns are affecting behavior during this routine?

Precipitating Circumstances
(What triggers problems)

When a preferred adult's attention is focused elsewhere or Richie is not socially engaged in an interactive activity.

Interfering Behaviors
(What child says or does)

He may moan, pace, and shriek – followed by aggression, property destruction, and/or self-injury.

Results of Behavior
(What child gets or avoids)

He may receive attention or a preferred activity or item until attention becomes available.

Proactive Strategies
(Arrangement and expectations)

**Create a book of pictures of all social toys/ games/ activities he enjoys doing.
Create an "About Me" book that includes all important information about Richie, who's important, what he likes, where he's been, what he loves to do, etc.
Create a schedule of activities, when adult attention is withdrawn, he can choose from other activities.
Let Richie know how long attention will be unavailable when removing yourself and/or how to regain your attention.**

Teaching Skills
(Behaviors to be encouraged)

**Richie will learn how to request attention and interact with others by ____.
Richie will initiate connecting with someone by bringing him "All about me" book to someone.
Richie will learn to engage others using pictures to request an activity or game.
Richie will tolerate periods without attention by keeping himself engaged.**

Management Strategies
(Access to reinforcement)

**Richie will be rewarded with enthusiastic attention when he requests attention or interacts with others in a positive way.
Provide a card for "iPad play time" when Richie asks nicely for attention, but are unable to provide it.
Applaud Richie for engaging in alternative activities by telling him what a great job he did.
Withhold attention following aggression by blocking his strikes and limiting verbal communication and other reactions.**

What do we need to do to get these strategies in place?

Create a book of pictures containing all the toys, games, and things he loves to play with. Create an about Me book that gives him the opportunity to interact with someone by sharing with them his interests, create a schedule of activities, and a reward card for extra time with the iPad.

How will we determine if we are being successful?

We will continue to monitor Richie's progress by using our behavior tracking charts, and observe any changes in the pattern.